



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHNECO501	CC	Economic Development and Planning	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To provide the knowledge about the basic terms of growth and development.
- CEO2: To enable students to understand various theories of growth.
- CEO3: To help students in identifying various approaches to economic development.
- CEO4: To relate human resources with economic development.
- CEO5: To summarize various theories of economic development.

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts related to growth and development.
- CO2: Comprehend various theories of growth.
- CO3: Demonstrate the approaches to economic development.
- CO4: Link human resources with economic development.
- CO5: Discuss various theories of economic development.

**Contents**

**UNIT I: Economic Growth and Development**

Economic Growth and Development: Meaning, Definitions, Vicious Circles of Poverty; Measures of Development in Relation to Human Development Index.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO501	CC	Economic Development and Planning	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Theories of Growth**

Classical Growth Models: Adam Smith; Gunnar Myrdal's Theory of Backwardness and Spread Effect; Rostow's Stages of Economic Growth, Harrod-Domar.

**UNIT III: Approaches of Economic Development**

Schumpeter's Theory, Balanced and Unbalanced Growth; Low Income Equilibrium Trap, Critical Minimum Hypothesis

**UNIT IV: Human Resource and Economic Development**

Concept of Intellectual Capital and Human Resource Development; Population Problem and Growth Pattern of Population

**UNIT-V: Theories of Development**

Mahalonobis Model, Leibenstein's Model, Lewis Model, Sustainable Development, Inclusive Growth

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO501	CC	Economic Development and Planning	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings:**

1. Ghatak, S. (2018). *An Introduction to Development Economics*. New Delhi: Paperback Publications
2. Higgins, Benjamin (1968). *Economic Development*. New York: W. W. Norton & Company. Inc
3. Jhingan, M. L. (2021). *The Economics of Development and Planning*. New Delhi: Vrinda Publications
4. Kindleberger, C.P. (1977). *Economic Development*. New Delhi: McGraw Hill Publications
5. Lekhi, R. K. (2021). *The Economics of Development and Planning*. Delhi: Kalyani Publishers
6. Meier, G. M. (1995). *Leading Issues in Economic Development*. New Delhi: Oxford University Press
7. Ray,D.(2021). *Development Economics*. Princeton NJ: Princeton University Press

**Chairperson**

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHNECO502	CC	Public Economics	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To provide the knowledge about the public economic theories.
- CEO2: To enable students to understand the system of taxes.
- CEO3: To help students in identifying various sources of revenues.
- CEO4: To understand the sources of public debt.
- CEO5: To summarise fiscal policy.

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts related to public economic theories.
- CO2: Comprehend incidence and implication of taxes.
- CO3: Evaluate the sources of revenues.
- CO4: Link public debt with revenue generations.
- CO5: Comprehend the fiscal policy of India.

**Contents**

**UNIT I: General Introduction to Public Economics**

Public Economics Concept, Tools of Public Economics, Overview to Fiscal Functions;  
Types of Goods: Public Goods, Private Goods, Merit Goods, and Club Goods

**UNIT II: Public Revenue and Taxation**

Canons of Taxation: Adam Smith, Ability to Pay Theory, Incidence and Effects of Taxation; Goods and Services Tax

**Chairperson**

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore  
Shri Vaishnav Institute of Social Sciences, Humanities and Arts  
Choice Based Credit System (CBCS) in Light of NEP-2020

B.A. Honors Economics  
Semester V (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO502	CC	Public Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT III: Public Expenditure**

Theory of Maximum Social Advantage, Wagner's Law of Increasing State Activities, Peacock-Wiseman Hypothesis.

**UNIT IV: Public Debt in India**

Sources of Public Debt in India, Public Debt and Economic Growth, Public Debt and Inflation

**UNIT V: Fiscal Policy**

Deficit Finance: Meaning, Budget Multiplier, Finance Commission, Federal Finance in India

**Suggested Readings:**

1. Hindriks, J & Myles, G. (2020). *Intermediate Public Economics*. MIT Press.
2. Basu, Kaushik & Maertens, A. (2013). *The New Oxford Companion to Economics in India*. New Delhi: Oxford University Press
3. Bhatia, H. L. (2021). *Public Finance*. New Delhi: Vikas Publishing House
4. Cullis, John & Philip, Jones (1998). *Public Finance and Public Choice*. New Delhi: Oxford University Press

Chairperson

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Chairperson

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Joint Registrar

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGOR Y	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO5031	DSE	Agricultural Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To build the fundamental knowledge about the basic terms of agricultural economics.
- CEO2: To integrate agricultural development and management in India.
- CEO3: To compile various land reforms in India.
- CEO4: To estimate various financial resources related to agriculture.
- CEO5: To assess the situation of agricultural cooperatives in India.

**Course Outcomes:**

Students will be able to:

- CO1: Understand the role and importance of agriculture in national income.
- CO2: Identify the factors responsible for agricultural development.
- CO3: Outline various land reforms in India.
- CO4: Evaluate problems related to agricultural finance.
- CO5: Validate the importance of cooperatives in agriculture.

**Contents**

**UNIT I: Introduction to Agricultural Economics**

Nature and Utility of Agricultural Economics, Role and Importance of Agriculture in National Economy: Share in National Income, Interrelationship between Agriculture and Industry.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO5031	DSE	Agricultural Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Agricultural Development & Growth**

Agricultural Growth in India during Pre and Post-Independence Period, Factors Responsible for Agricultural Development in India, Farm Management

**UNIT III: Land Reforms**

Land Utilization Pattern and latest Reforms, Organic Farming, Green Revolution, Operation flood Yellow Revolution

**UNIT IV: Agricultural Finance**

Agencies of Agricultural Finance: Cooperative, Nationalized Banks, RRBs, NABARD

**UNIT V: Cooperative Movement**

Concept & Relevance of Cooperative Society, Cooperative Movement in India, Structure and Development of Different Types of Cooperatives in India

**Suggested Readings:**

1. Acharya & Agarwal. (2018). *Agricultural Marketing in India*. New Delhi: Oxford & IBH Publishing Company
2. Bhalla, G. S. (2020). *Indian Agriculture since Independence*. New Delhi: National Book Trust
3. Bhalla, G. S. (2004). *Globalisation and Indian Agriculture, State of the Indian Farmers*. Vol. 19, New Delhi: Academic Foundation

**Chairperson**

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO5032	DSE	Behavioral Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To build the fundamental knowledge of behavioral economics.
- CEO2: To integrate basic elements of judgements and heuristics to human behavior.
- CEO3: To compile various choices under risk and uncertainty.
- CEO4: To understand the meaning of preference reversal.
- CEO5: To assess various applications of game theory in behavioral economics.

**Course Outcomes:**

Students will be able to:

- CO1: Project the role and importance of economics in business.
- CO2: Compare basic elements of judgement and heuristics.
- CO3: Outline various choices under risk and uncertainty.
- CO4: Evaluate problems related to choices and preference reversal.
- CO5: Validate the importance of game theory in behavioral economics.

**Contents**

**UNIT I: Introduction to Behavioral Economics**

Origins of Behavioral Economics, Decision-Making: Rationality, Optimization, Role of Intuition, Emotions, Beliefs in Decision Making

**UNIT II: Judgement and Heuristics**

Bounded Rationality Judgment: Heuristics & Biases Heuristics: Representativeness, Substitution, Availability, Affect, Framing Biases: Cognitive and emotional biases

**Chairperson**

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore





**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO5032	DSE	Behavioral Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT III: Choices Under Risk and Uncertainty**

Expected Utility Prospect Theory, Reference Points: Concept of Risk, Loss Aversion, Shape of Utility Function, Decision Weighting, Probabilistic Judgment

**UNIT IV: Choices and Preference Reversal**

Intertemporal Choice, Temporal Choice, Construal Level Theory, Valuation of Delayed Consumption Preferences for Sequences of Outcomes, Preference Reversal

**UNIT V: Behavioral Game Theory**

Social preferences: Fairness, Trust, Cooperation, Reciprocity, Norms Limited Strategic Thinking Choice Architecture: Nudge, Nudge vs. Boost, Behavioral Public Policy

**Suggested Readings:**

1. Angner, A. (2020), *A Course in Behavioral Economics*, Palgrave Macmillan
2. Cartwright, E. (2021), *Behavioural Economics*, Routledge
3. Dhami, S. (2020), *The Foundations of Behavioral Economic Analysis*, Oxford University Press
4. Wilkinson, N., Klaes, M. (2018), *An Introduction to Behavioral Economics*, Palgrave Macmillan.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO5033	DSE	Rural Economics	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To build the fundamental knowledge about rural economy.
- CEO2: To integrate basic elements of development into rural economics.
- CEO3: To compile various concepts of rural planning.
- CEO4: To compare organizations of rural development.
- CEO5: To assess the roles and nature of rural entrepreneurship.

**Course Outcomes:**

Students will be able to:

- CO1: Project the role and importance of rural economics.
- CO2: Compare basic elements of rural economic development.
- CO3: Outline various concepts of rural planning.
- CO4: Evaluate the structure of various organizations of rural development.
- CO5: Validate the importance of rural entrepreneurship.

**Contents**

**UNIT I: Rural Economy**

Rural Dynamics, Characteristics, Problems, Challenges, Opportunities, Responding to Changing Agrarian Economy; Rural Farm and Non-Farm Sector

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHNECO5033	DSE	Rural Economics	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Rural Development**

Rapid Rural Appraisal (RRA) and Participatory Rural Appraisal (PRA); Technology for rural growth: ICT, mobile, Successful Programs

**UNIT III: Rural Planning**

Planning for Rural Development: Levels, Functions, Decentralization, Methodology of Micro-Level Planning, for Block and District Level Planning

**UNIT IV: Organizations of Rural Development**

Criteria for Organizations, Government Organizations, PRIs, Cooperatives, Voluntary Agencies/NGOs, Corporations; Community Capacity Building, Common Property Resources

**UNIT V: Rural Entrepreneurship**

Role of Institutions, Agri-preneurship; Micro-Finance Institutions (MFIs), Self Help Groups; Micro, Small and Medium Enterprises in Rural India

**Suggested Readings:**

1. Churchill, Craig (2018). Protecting the poor: A micro insurance compendium, International Labour Office, Geneva.
2. Government of India (n.d.) MSME at a Glance, Ministry of Micro, Small and Medium Enterprises. IDFC Rural Development Network (2013).

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN504	CV	Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

CEO1: Provide an opportunity for students to apply theoretical concepts in real life situations.

CEO2: Enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

**Course Outcomes:**

The student shall be able to:

CO1: Display the speaking skills and capabilities to demonstrate the subject knowledge.

**Chairperson**

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN505	P/D/I	Minor Project I	0	0	0	0	50	0	0	4	2

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

**CEO1:** This paper has an objective to provide motivation for the students to choose a topic for critical analysis.

**CEO2:** To enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

**CEO3:** To enable students to develop a Research proposal.

**Course Outcomes:**

**CO1:** The student should be able to acquire analytical skills and capabilities to take up the project work.

**CO2:** To develop a thought process to identify the existing gaps in the society.

**Submission and marking Guidelines.**

At the end of V semester, the student will submit a synopsis of his project on the following guidelines:

1. The students will submit the synopsis of the proposed research and a duly constituted Committee will take the decision regarding the relevance and authenticity of MRP and allowing a student to opt for it.

**Chairperson**

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester V (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN505	P/D/I	Minor Project I	0	0	0	0	50	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- The decision about the suitability of the RP will be taken after the Mid Semester I of V Semester. The student will be required to submit the final Synopsis in the spiral bound form in the number specified by the Institute.
- Research Project (RP) will carry a maximum of 100 marks - out of which, 40 marks will be for the Internal evaluation and External will be of 60 marks A panel of external and internal examiners will jointly award both of these components of marks.
- The Director/Head of the Institution will appoint the internal and the external examiner.

**Chairperson**  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore